

ISL

THROUGH

the

YEARS

2023 - 2024 YEAR BOOK





# FOREWORD

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## BOARD CHAIRPERSON'S MESSAGE

Dear ISL Community,  
Congratulations on a highly successful 2023/2024 school year! This has been an exciting year full of change, forward motion, and a remembrance of where we have been.

On behalf of the Board, I would like to recognize the efforts this year from our community—our teachers, support staff, management, parents, and most critically, our exceptional students!

We kicked off the year with a new Head of School, which brought a new energy to ISL. I was proud to see how new and returning staff came together under this new leadership to bring ISL to an even stronger position of academic excellence, both within Lusaka and across the region.

The Board worked closely with the Head of School and ISL Management Team to drive development of a new ISL Strategic Plan that lays out our vision and strategic direction for the future. This plan will serve as our guiding star for the next five years and help to elevate the school even further—as captured by the new ISL Vision: 'ISL is recognised as one of the best international schools in Africa, empowering students to be transformational leaders.'

It was also inspiring to share a moment of reflection with our ISL community—current and past—during our 60th celebration last October. We welcomed alumni back to campus to reconnect and exchange stories about the school over the years. This event also generated excitement about where we are going next with our campus redevelopment plans to bring ISL into the future—which will begin in August 2024 with the construction of a new primary school block.

As your Board of Governors, we are proud to serve and support ISL. We look forward to welcoming you back for the next year and would like to congratulate the graduating class of 2024—we know you will have a bright future!

**Emily Kasoma**

Chair of the Board of Governors



## BOARD MEMBERS



**Emily Heneghan  
Kasoma**

**Gilbert Chama**



**Amy Tiwari**

**Abidemi Coker**

**Camille Wauters**

**Dolcie Niamkey**



**Haggai Simpungwe**

**Mumba W. Sata**

**Stephen Jacobz**

**Umar Anwer**

## HEAD OF SCHOOL'S MESSAGE

It is with great pleasure that I present to you our school's yearbook, a celebration of the incredible accomplishments and memories we have shared over the past year. As I reflect on my first 12 months as your principal, I am filled with pride and gratitude for the resilience, dedication, and spirit of our school community.

This year, we have made significant strides in shaping the future of our institution, despite the challenges we faced, such as the poor economy in Zambia, the switch to Home Based Learning (HBL) for a number of weeks at the start of 2024, and the subsequent load shedding due to drought conditions. We have developed a comprehensive 5-year strategic plan that will guide us towards academic excellence, personal growth, and global citizenship. Additionally, we have implemented a robust child safeguarding policy to ensure the safety and well-being of every student in our care.

Perhaps most exciting is the commencement of our campus master plan redevelopment. This transformative project will provide our students with state-of-the-art facilities and resources, empowering them to reach their full potential and thrive in an ever-changing world.

As you explore the pages of this yearbook, I hope you will feel a sense of belonging, pride, and joy in being part of our extraordinary school family. Together, we have overcome challenges, celebrated successes, and forged lifelong bonds. Thank you for your unwavering support and commitment to our shared vision. I look forward to continuing our journey next year.

**Liam Hammer**  
Head of School



## SECONDARY PRINCIPAL'S MESSAGE

When we start out on a trip, a journey, or even a new school year, it's natural that we feel a sense of excitement and anticipation. But as time goes by and we settle into our routines, things can even get a little boring. Ironically, it's those things that bother us, disrupt the trip, disturb the routine that can end up being the most memorable, instructing, and enlightening. How did we react in those difficult moments? Did we learn anything about ourselves? Despite the various challenges and setbacks we may have experienced over the year, I hope everyone has managed to maintain some resilience, pushing through difficulties and emerging stronger and more determined than ever.

Taking an active role in school life is not just about participation, it is about making meaningful contributions to our community. Your involvement in ASAs, the arts, sports, service projects, and leadership roles not only enriches our school environment but can also foster a sense of belonging on a personal level. If you did not get involved in school life this year, I sincerely encourage you to take on this challenge next year.

My heartfelt gratitude to our dedicated support staff, administrators, and teachers for their unwavering support, guidance, and dedication to our students' success. Your commitment to excellence and passion for education are acknowledged and appreciated.

To our graduates and leavers, I sincerely hope your time at ISL has brought you some special memories. You're welcome back anytime. For those staying on... see you soon!

**Craig Patterson**  
Secondary Principal





## PRIMARY PRINCIPAL'S MESSAGE

As we turn the final pages of this academic year, I find myself reflecting on the remarkable journey we have undertaken together. This year has been a testament to our shared commitment, resilience, and unwavering spirit. Each of you has played an indispensable role in weaving the rich tapestry of our Primary school community, and for that, I am profoundly grateful.

To our incredible students, your curiosity, enthusiasm, and determination have been a source of inspiration for us all. You have embraced challenges with grace, celebrated successes with humility, and grown in ways that fill us with pride. From your inquisitive questions to your creative expressions, you have exemplified the essence of the Primary Years Programme—thinking deeply, acting compassionately, and learning continuously. Each one of you has added a unique and vibrant thread to the fabric of our school.

Parents, your steadfast support and active involvement have been the pillars of our community. Your trust in us and your partnership in your children's educational journeys have been invaluable. Together, we have created a nurturing and stimulating environment that fosters growth and discovery. Your contributions, whether seen or unseen, have profoundly impacted our students' lives, and for that, we extend our heartfelt thanks.

To our dedicated teachers and staff, your passion and commitment to learning and teaching are truly inspiring. You have gone above and beyond, creating learning experiences that are engaging, supportive, and enriching. Your dedication to nurturing the minds and hearts of our students has not gone unnoticed. You have not only imparted knowledge but also instilled values and ignited a love for lifelong learning. Your efforts have shaped the leaders and innovators of tomorrow.

As we look back on the year, we also celebrate the myriad of memories we have created together. From enjoyable school events and collaborative projects to everyday moments of joy and discovery, each experience has contributed to the vibrant life of the Primary School. These memories will be cherished and will continue to inspire us in the years to come.



As we look back on the year, we also celebrate the myriad of memories we have created together. From enjoyable school events and collaborative projects to everyday moments of joy and discovery, each experience has contributed to the vibrant life of the Primary School. These memories will be cherished and will continue to inspire us in the years to come.

Looking ahead, I am filled with optimism and excitement for the future. We will continue to strive for excellence, embrace new growth opportunities, and nurture the unique talents of each student. Together, we will face new challenges with confidence and a shared vision for success.

Thank you for making this year extraordinary. I wish you all a joyful and restful summer break. Let us return with renewed energy and enthusiasm, ready to embark on another year of discovery and growth together.

With deepest appreciation and warmest regards,

**Shireen Appana**  
Primary Principal



# ISL BACK THEN



International School of Lusaka - 1996



Water Fountain



Bradshaw Jeff in 1972



ISL Entrance Sign - 1986



ISL Entrance Gates - 1986



I.S.L. December 1972  
ISL Courtyard Water Fountain - 1972



ISL Science Lab - 1973



ISL New Library - 1975



ISL Playground - 1986



ISL Main Office Construction - 1972



# EYLC 1 - 2024

Mrs Megan-Lee Pretorius  
 Ms. Towela Ngulube  
 Ms. Steria Kayuni  
 Ms. Josephine Zulu



(From left to right)

Ahmed Lilya  
 Chijoka Chabota  
 Findlay Liam Mitchel  
 Gupta Manil  
 Gupta Saanvi



Jinyue Chen  
 Kaddoura El Amir  
 Mohammed  
 Kangote Mutimawandipelo  
 Mandefu Thandose  
 Meng Zehan



Moonga Mutale  
 Mushauko Vatrice  
 Musowoya. T Shamiso  
 Osonoi Ayaka  
 Patel Samarah Ahmedullah



Pengele Malumbo  
 Saloheimo Jesse  
 Siabkumo Wandipa  
 Soko Amani  
 Yalenga Tikvah



Yi Shiwen  
 Yinzhi Yang  
 Zhenga Keyou  
 Zhou Kerou





EYLC 2 - 2024

Mrs. Caroline Sikwese  
Ms. Mwansa Luambia  
Ms. Cynthia Mwankomesha  
Ms. Mwila Chinga



(From left to right)  
Chipo Wangu Chilele  
Lei Chen Jun  
Lachotzki P Warren isaiah  
Kaddoura El Amira  
Omran Alya  
Huruperi Charles



Gupta Shlok  
Gueye Andrea FAbiane  
Diab Fatima  
Daka Mohamad  
Chibawe Mubambi



Chanda Kangwa Sume  
Liu Meihui  
Mandefu Chimwemwe  
Mbao Alexander  
Mineen Ian



Patel Mohammed Ra'ed  
Ahmedullah  
Rhys Patel  
Tasarz Zara  
Wang Cheng Hui (Waisee)  
Mannopova Sofiya



Yingtong Liu  
Zeeshan Aamna





# RECEPTION 1 - 2024

Mrs. Amanda Garraway  
Ms. Brenda Nonde  
Ms. Mubanga Chewe



(From left to right)

Yang Shuo  
Phiri Gabriella  
Liu Yan Zu  
Karim Sarim  
Kaddoura EL Amira  
Nadeen Omran



Gueye Maely Raphaella  
Ghaddar Hussein  
Elliot-Owoko Keira  
Chijoka Luyando  
Chakravorty Shivangi

Assefa Makeda  
Maseka Theresa  
Meng Muen  
Muhuma Mikaili  
Mwangi Kian Kanyi

Nadat Yosuf  
Patel Ava  
Singh Anav Kumar  
Veevers Kaminsa Eliza  
Zulu Zinhle

Sorry, we do not have  
your picture

- Mushauko Ace
- Chbesakunda Longa
- Gupta Samayra
- Kayumba Musanza
- Mussa Zayan





# RECEPTION 2 - 2024

Mrs. Lucy Scorgie  
Ms. Bridget Ngosa  
Ms. Mary Mweene



(From left to right)  
Patel Khadeejah  
Nkolola Jesse  
Mundia Thapelo Jayden  
Mohamed Sila  
Martini Milambo  
Ulysses Samora



Lulat Maryam Fayyaadh  
Liu Yuan Xi  
Gupta Mayra  
Guddeti Akshara  
Essa Nora



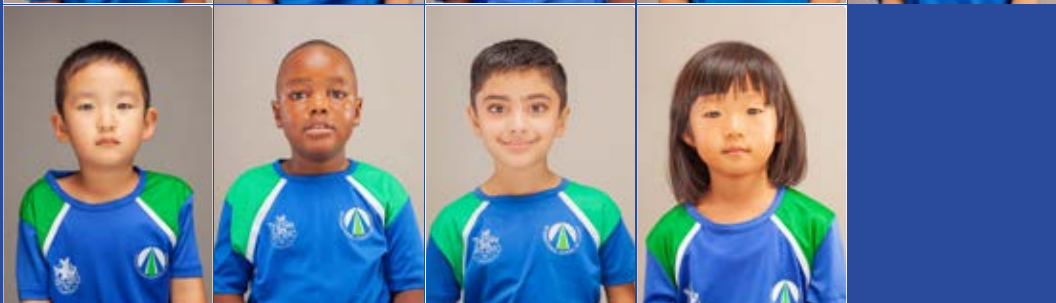
Chama Yande  
Bilona Samarth  
Alavian Raia  
Patel Rayhaan  
Patel Riyan



Patel Umaymah  
Pierre Dante  
Tembo Micheal  
Wei Benice  
Yan Ruohan



Yutong (tommy) Liu  
Zakaapi Nombango  
Zeeshan Nuhammad  
Zhang Zhiting





# YR 1.1 - 2024

Mrs. Patience Chewe  
Ms. Jane Phiri



(From left to right)

Armitage Joanna  
Badat Zaynah  
Birkland bill  
Chenyun Shen  
Du Preez Connor



Gautam Prisha  
Jiahang Yi  
Kandeke Hannah Taizya  
Lei Hai Tao  
LI Chenxi



Lunat Ammarah  
Muhammad  
Mandefu Malambo  
Muhumuza Theo Musinguzi  
Mujithia Ishanvi  
Mulla Yaseen



Musa Laylaa  
Nayee Saahil  
Patel Abu Bakar  
Patel Saarah  
Rao Vyas



Shinganya Ayana  
Sikaulu J Naswe Moono  
Vaghela Jiya Ahana  
Wambua Adam Mutiso  
Wei Alwin





# YR 1.2 - 2024

Mrs. Tebogo Kangote  
Ms. Prisca Gamela



(From left to right)

Alayna Patel  
Amanah Chhadat  
Ammar Najeeb  
Andre Low Tsun kit  
Charles Soko



Ella Birkland  
Garvit Massand  
Ismaeel Bhura  
Abbas Jaafar  
Jaskirat Darar Singh



Jiayi Deng  
Jyanshu Reddy Ganta  
Leen Abdalla  
Noeline van Zyl  
Riaan Patel



Savanna Mookerjee  
Wen Jia He  
Yi Chen Lui  
Yoshith Ashwin Phandiyaraj  
Yousef Alfarajat



Zaynah Dalal





# YR 2.1 - 2024

Ms. Dorothy Mwanza  
Ms. Nkwachi Mwansa



(From left to right)

Adam Zaid  
Ande Fanuel  
Anwer Henna  
Badat Zahrah juned  
Bilonia Anaya



Cheng Duo Wang (Dora)  
Diab Malika  
Elliot-Owoko Ethan  
Faizullah Safiya  
Ganesan Easawaran



Guddeti Nihira  
Hadjiloizou Joanna  
Hoffman Elias  
Limbada Ismail  
Liu Yuan xuan



Manyawi Mutsa  
Meng Zechen  
Munshi Ibraheem  
Patel Kaelen  
Riches Mathilde



Sharma Arnay Anup  
Van As Sebastiaan  
Zhang Zimu  
Ethan Kifle  
Nkolola Lushomo





# YR 2.2 - 2024

Ms. Hannah Griggs - Early Years Head of Department  
 Ms. Paloma Masala



(From left to right)

Jayaganesh Sangamithra  
 Chetnani Harpreet Daisy  
 Ndhlovu Xavier  
 Maglov Luka  
 Maglov Iara



Lachotzki Paxton  
 Kgosi Amelia Watida  
 Junjie Zeng  
 Huang Yi Ran  
 Wang Ming Ze



Ginwalla Mohammed  
 Emedi Amuri Fran-  
 cois-Xavier  
 Eleftheoriou Andreas  
 Chen Jinrun  
 Borchert Frida



Beigh Arham  
 Arpi Sahar  
 Nienaber Herman  
 Patel Ayaan  
 Patel Sadiyah



Rajmalani Kahaan  
 Shahani Nakshika  
 Shang Yilin  
 Singh Vaani  
 Matakala Hannah Lineo





# YR 3.1 - 2024

Mrs. Tessa van Aardt  
Ms. Takondwa Gondwe



(From left to right)

Kifle Chloe  
Khan Elham  
Khan Ammaar  
Kasonde Prince  
Kalva Nithika Reddy



Itoh Kosuke  
Ismail Omar  
Daka Ali  
Buratto Gabriella  
Banda Taonga Lisabeth



Arpi Avia  
Armitage Kate  
Anwer Zara  
Ande Hosaena  
Aladesanmi Adeoluwa



Kumar ViraaJ  
Mate Caleb Musa  
Mundia Tumelo  
Najim Gabriel  
Old Paul



Omar Zahraa  
Patel Hamza  
Patel Sareena  
Shamambo Leticia  
Singh Aadhya





# YR 3.2 - 2024

Ms. Daniella Filice  
Mr. Stanslous Kowa



(From left to right)  
Vijayvargiya Aashi  
Veevers-Kaminsa Maxwell  
Vaghela Aariyan-Kai  
Kombe Kate  
de Wit Alex



Yousry Adam Hany  
Narita Shogo  
Mwale Tasila  
Mussa Zeina Paula  
Lei Haiyun (Haiyun)



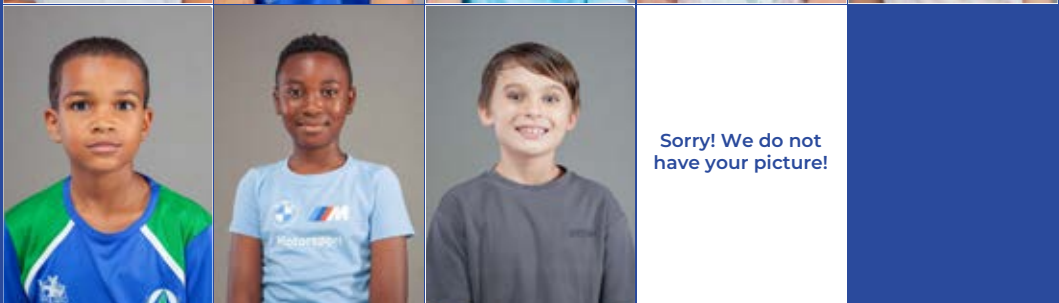
Laviolette Leon  
Hinis Selena Thomais  
Girma Zeamanuel  
Gangat Zaynah  
Chewe Kawimbe



Alfarajat Hweishel  
Osonoi Haruka  
Saloheimo Miguel  
Scorgie Charlotte  
Shang Hang (Grace)



Shinganya Ruwi  
Simubali Makenzie  
Van Zyl Friedrich Fritz  
Anaya Asif





# YR 4.1 - 2024

Mr. James Nyirenda  
Ms. Victoria Mbewe



(From left to right)

Denjan Vidmar  
Aalyah Alanis Witter  
Adam Karrit  
Ali El Jaber  
Bhavani Patel



Charmine Kgosi  
Laiqa Yousef  
Kunsh Mendiratta  
Eric Low Tsun  
Emma Winther Johannsen



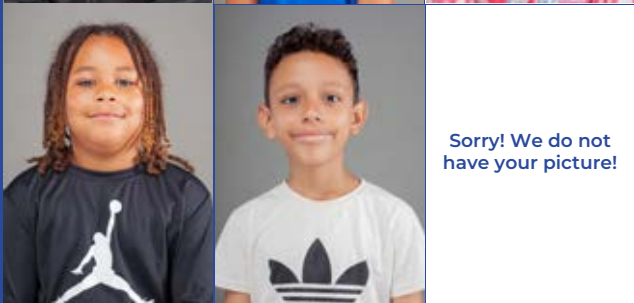
Nivedita Lea Howarth  
Luna Karnib  
Sadhvi Gupta  
Sharanya Sharmas  
Tariq Osuman Espejo



Twalumba Luwabwelwa  
Zac Najim  
Zahra Faizullah  
Zuba Mashauko  
Nuala Scott



Piers Lachotzki  
Malek Ahmed  
Ganta Shree Aaniya Reddy



Sorry! We do not  
have your picture!





# YR 4.2 - 2024

Mrs. Nicole Chijoka  
Ms. Priscilla Kangwa



(From left to right)  
Aaryan Gambhir  
Ammara Mulla  
Ariana Ginwalla  
Ayanna Mussa  
Bjorn Winther Johannsen



Chenyang Li  
Dione Nienaber  
Eli Mulundu MunKombwe  
Jun Han Yang  
Keesha Patel



Khushil Majithia  
Martina Kosor  
Muhammad Adam  
Muhammad Patel  
Neria Joy Soko



Nishtha Boria  
Parv Wadhwani  
Relja Crnomarkovic  
Sai Sharanya Jami  
Stella Claassen



Tyler Kombe  
Xuanqi Ma  
Paru Wadhwani  
Sabrinah Mutiso Wambua





# YR 5.1 - 2024

Ms. Champo Mapoma - Upper Primary Head of Department  
Mr. Dickson Tembo



(From left to right)

Bhai Uwais  
Ammaar Patel  
Aayla Essa  
Darcy Franklin  
Hamza Mohamed Many



Daniel Heikkila  
Frida Ismail  
Haruho Izumi  
Zeng Junhao  
Taonga Liche



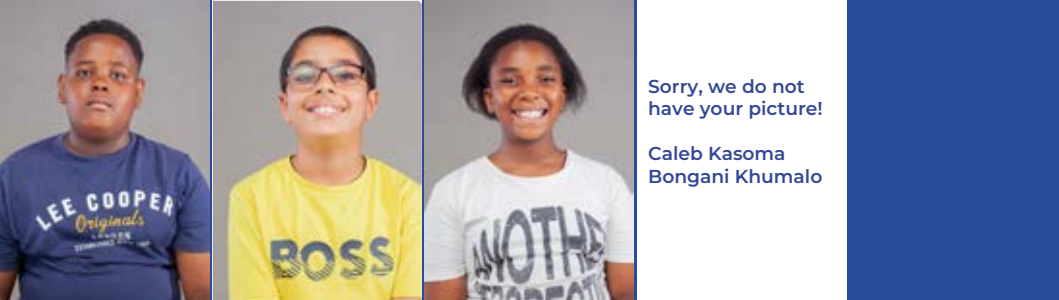
Shivin Narayan Maitra  
Volodymyr Martin Martynov  
Kaumbu Mwondela  
Saki Norizuki  
Deyaan Parmar



Pari Patel  
Jules Riches  
Niya Vijayvargiya  
Wami Kemme Oanaya  
Dibeela  
Amariah Chirwa



Mwenya Chewe  
Adam Humayd  
Banda Tiyamike





YR 5.2 - 2024

Mr. Van Heerden  
Mr. Dickson Tembo



(From left to right)

Vaitheeswaran Narayan  
Adarva  
Niamkey Leanne Michelle  
Mustafa Muhammad  
Khan Sahar  
Kandeke Olivia



Kalva Nikhilesh Reddy  
Itoh Teru  
Hoffmann Zara  
Hammer Yoso Leslie  
Jamal  
Findlay Nathan Nicloas



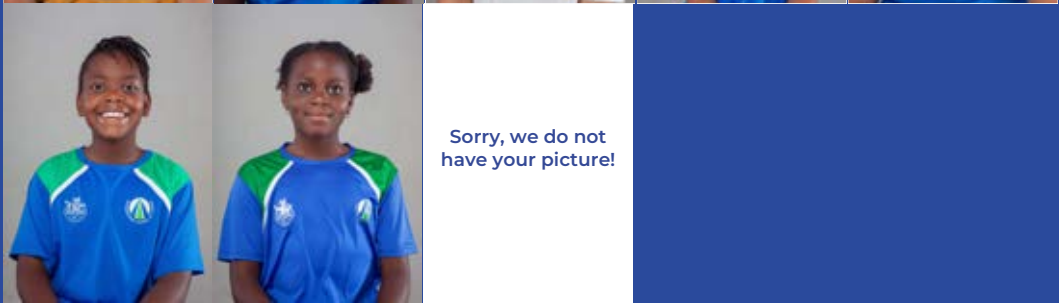
Daka Nour  
Chizyuka Luumuno  
Lee Yul  
Liu Angelina  
Liu Yiheng



Maske Varad  
Chibesakunda Chatowa  
Bhura Ibrahim  
Anil Manasi  
Adam Zakariya



Mumba Donna  
Omoniwa Oreofeoluwa  
Yuika Osonoi



Sorry, we do not  
have your picture!





# YR 6.1 - 2024

Grace Kambeu  
Ms. Annie Mando



(From left to right)

Ephrahim Zaid  
Daka Rahaf  
Chapeyama Paradzayi  
Feng Yuqi  
Hamir Ra`eesa



Luwabwelwa Thebuho  
Mahmood Patel Fatima  
Matseketsa Nathan  
Mookerjee Aronno  
Mwansa Costa



Naik Caitlyn Gia  
Nampungwe Y. Hannah  
Ombati Ruby  
Omoniwa Olusengun Z  
Rodrigo Kurukulasuriya  
Saonee



Zheng Xin Ran  
Saha Rishin  
Sata Mubanga  
Singh Gurasees  
Swaminathan Annamalai



Vitale Come  
Willcox Sifiso  
Yousuf Zaheer





# YR 6.2 - 2024

Mr. Gerald Chibwana  
Ms. Annie Mando



(From left to right)

Banda Lennon Kondwani  
Chouhan Aranya  
Crnomarkovic Anja  
Emedi Mpokama Eliard  
Fayaz patel Umar



Gautam Advik  
Gupta Simran  
Hua Xinyu  
Huwiler Jessica Heidi  
Karnib Nour



Lei Haiqing  
Lembede Thandolwethu  
Moonga Chipo  
Mpishi Tapiwa  
Munshi Zayd



Osman Muhammad Saif  
Ramesh Raya  
Siuluta Kowa  
Yalenga Sibusiso  
Zhang Feng



Simpson Emmalin  
Charlene





# ISL BACK THEN



ISL fields - 1986



ISL Secondary Parking Lot - 1986



ISL Science Labs - 1972



ISL Main Office Construction - 1972



International School of Lusaka - 1972



International School of Lusaka - 2022





# YR 7.1a - 2024



Dania El-Lraqi

(From left to right)

Alok Dixit Aradhya

Dibeela Kobamo Thero

Izumi Tatsuki

Jayababu Sabashini  
Saikrishnan

Jowi Sandra

Matakala Chloe

Narang Aarna

Pieterse Johan

Pilgaonkar Lohitashva

Shah Het

Wang Cheng Yi (Lois)

Hammer Jade Aislinn





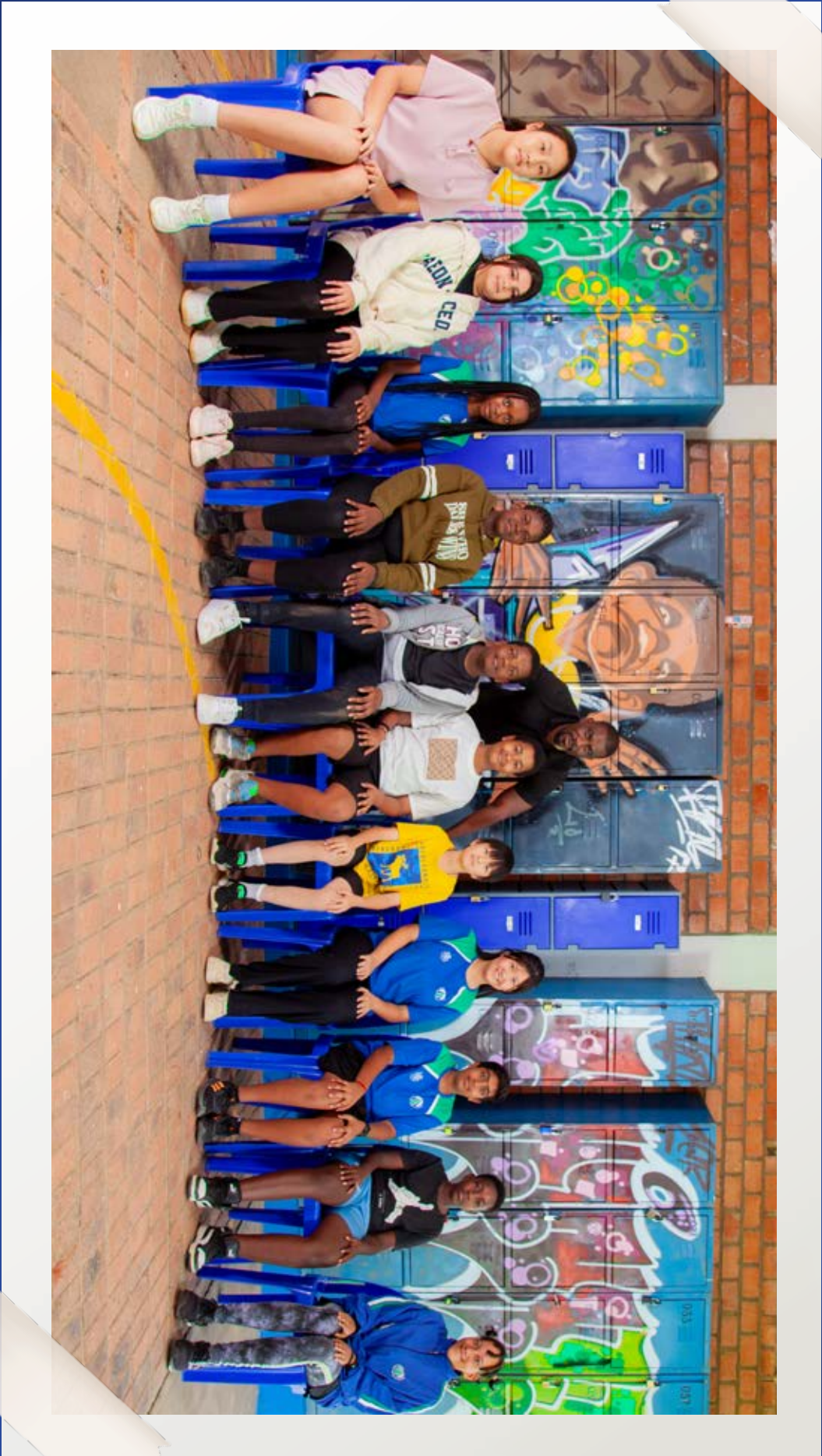
YR 7.1b - 2024



Mulyunga Chilele

(From left to right)

- Griffiths Kyle
- Gudipati Nachiketh
- Kalaluka Aliisa
- Kasonde K. Tisha
  
- Li Xin Yan
- Liu Hannah Zhihan
- Patel Saarah
- Samakayi Micheal
  
- Sefuke Satumbu Mario
- Udofia Angel
- Yu Stanley Q





# YR 7.2a - 2024



Nélida Tójar

(From left to right)

- Blanco Lorenzo
- Chhadat Faatima Zahra
- Claassen Evelyn
- Mantache Namaala
- Mwale Mapalo Lucas
- Niamkey Kellan Raymond
- Paisley-Keane Molly
- Patel Hassaan
- Patel Shaan
- Singh Aarav
- Sodala Terence
- Zacks Jerome



Sorry, we do not have your picture!

Richard Musinguzu Balluma





# YR 7.2b - 2024



Stacey-Ann Witter

(From left to right)

Beaini Mark Angelo

Bhai Nailah

Chabala Ndanji Levy

Dass Aaron Anthony

Ghadar Hussein

Lee Sol

Maitra Sahana

Narita Shiori

Patel Zahrah

Rao Ved

Vaghela Rayna Sia





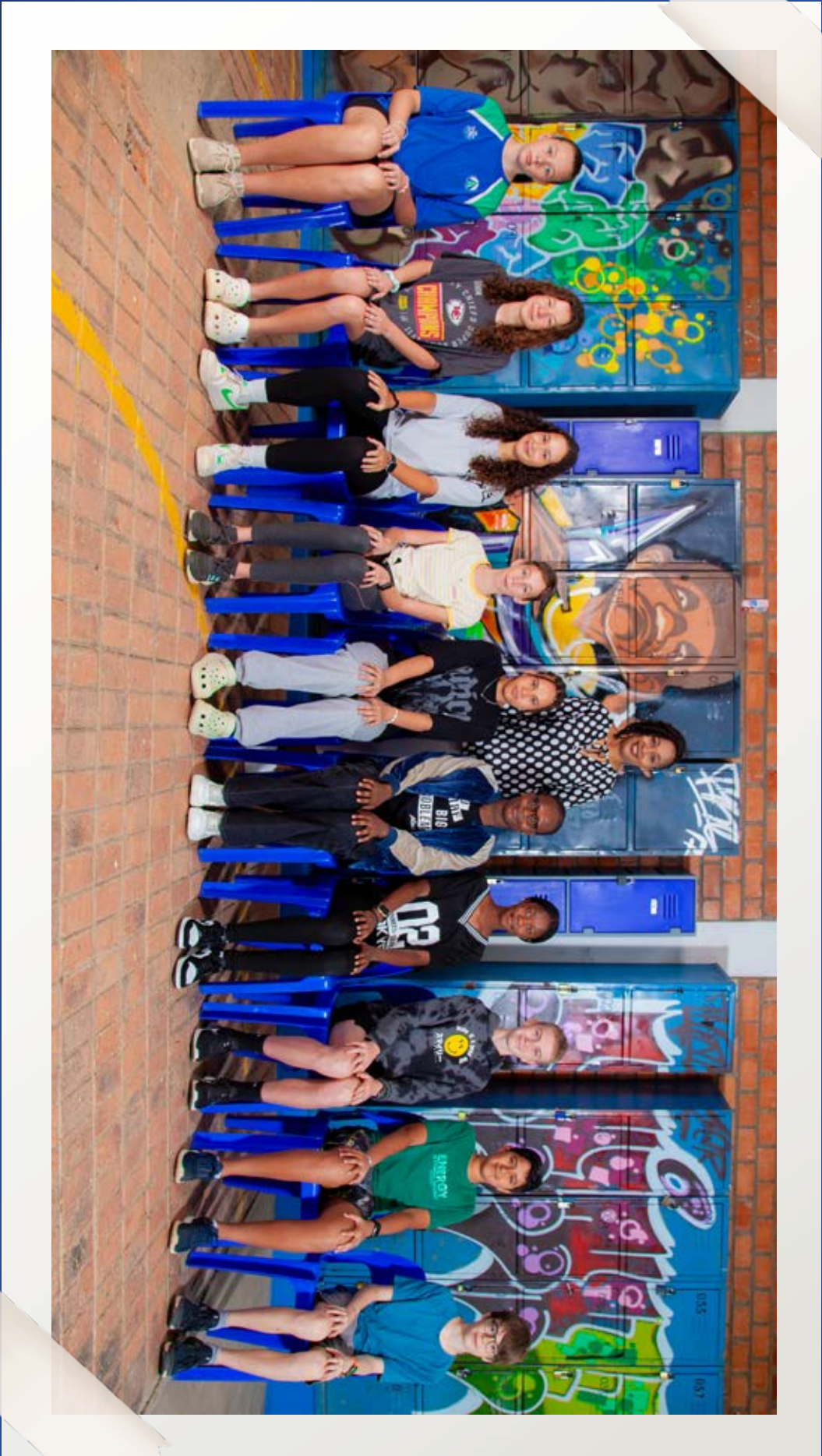
# YR 8.1a - 2024



Luo Zacks

(From left to right)

- Borchert Matilda
- Chizyuka Lubono
- Claassen Jacob
- Emedi Misongo Winness
- Franklin Max
- Frost Tiane
- Lacey Jade Kayla
- Mendirratta Soumil
- Spelkertorres Evelyn
- Vitale Ella





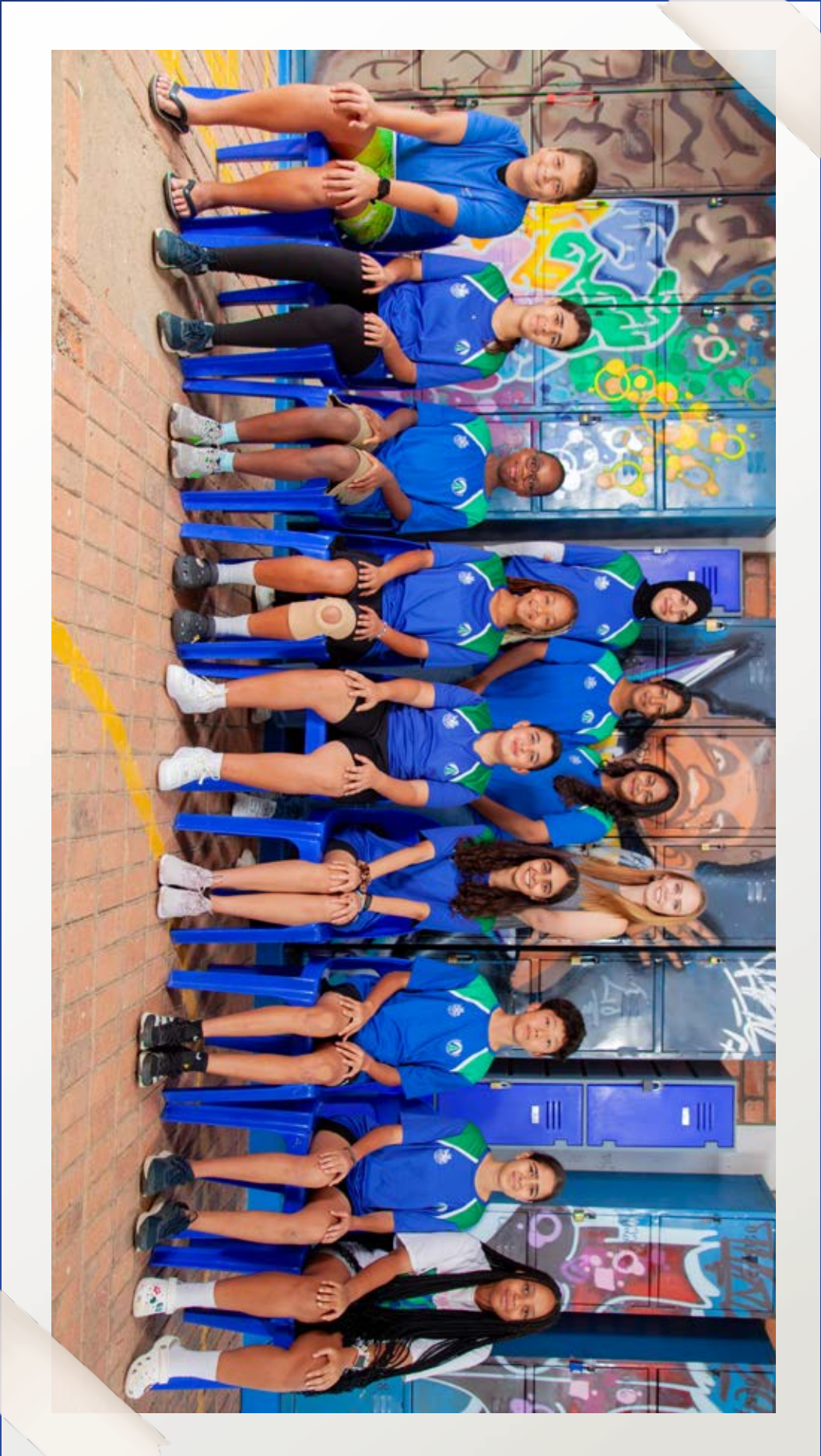
# YR 8.1b - 2024



Annie Chilufya

(From left to right)

- Essa Laana
- Hirayama Takamori
- Kosor Domagoj
- Kumitz Lumuno Chritel
- Makki Mahmoud
- Mussa Tiyanina
- Nayak Delisha
- Nayee Antra
- Nayee Annah
- Patel Safaa
- Patel Dhruti
- Sikazwe Mulenga Raymond





YR 8.2a - 2024



Webby Kapaso

(From left to right)

Badat Faheem Ahmed

Civello Athea Gabrilla

Jaafar Ali

Jager owen Tobias

Kasoma Tessa

Kochhar Jasreet Kaur

Mehta Arman

Mushala Mpo

Patel Mohammed Habib

Patel Shreya

Sakala lumina Twebo

Thakkar Samarth

Wadhwani Unnati





# YR 8.2b - 2024



Cecelia Miller

(From left to right)

- Badat Mohammed Uzeyr
- Butt Ariana
- El Ali Siham
- Jacobsz Summer
- Kewamalramani Layy
- Omar Maariah
- Ombati Gilad
- Patel Zayaan
- Sharma Arnav Anup
- Singh Anshima
- Singh Barkha
- Thakor Veda





YR 9.1a - 2024



Aditi Chakraborty

(From left to right)

Almed Ayesha

Blanco Rabeca

Chhadat Zaidan

Daka Saja

Jowi Tachi

Luwabwelwa Themba

Mussa Anwar

Mwanangombe Mutumba  
Lumuno

Scott Luke

Tembo Bupe

Wapabeti Kanyanta Shia

Wei Meihua

Popat Samara





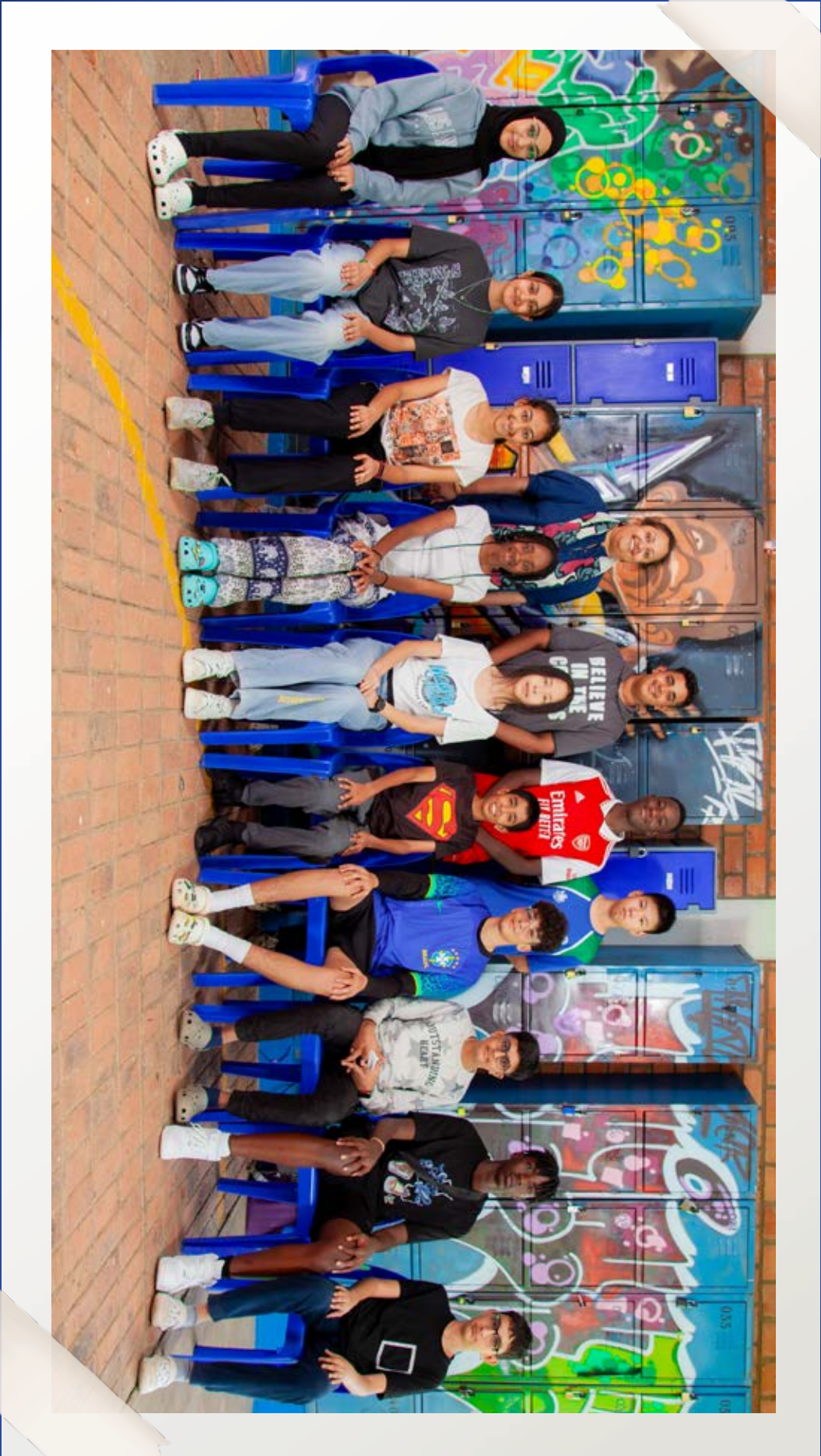
# YR 9.1b - 2024



Soma Chakravorty

(From left to right)

- Aladesanmi Ifeoluwa Joshua
- Chen Jintian
- Chhadat Aaminah
- Chhadat Hafsa
- Chhadat Mohammed
- Jaber Mohamed
- Khan Mansoor
- Kumar Arsh
- Parekh Neel
- Shamambo Gabriela
- Vishnu Vrithi
- Wan Bao Yuan





# YR 9.2a - 2024



Arnold Kalale

(From left to right)

Alok Dixit Sariska

Gupta Aarav

Hamir Sahaar

ibraheem Taha

Abdulhaleem Tewa



Kara Azeeza

Kgosi Troy

Madzima Wataida

Patel Akshita

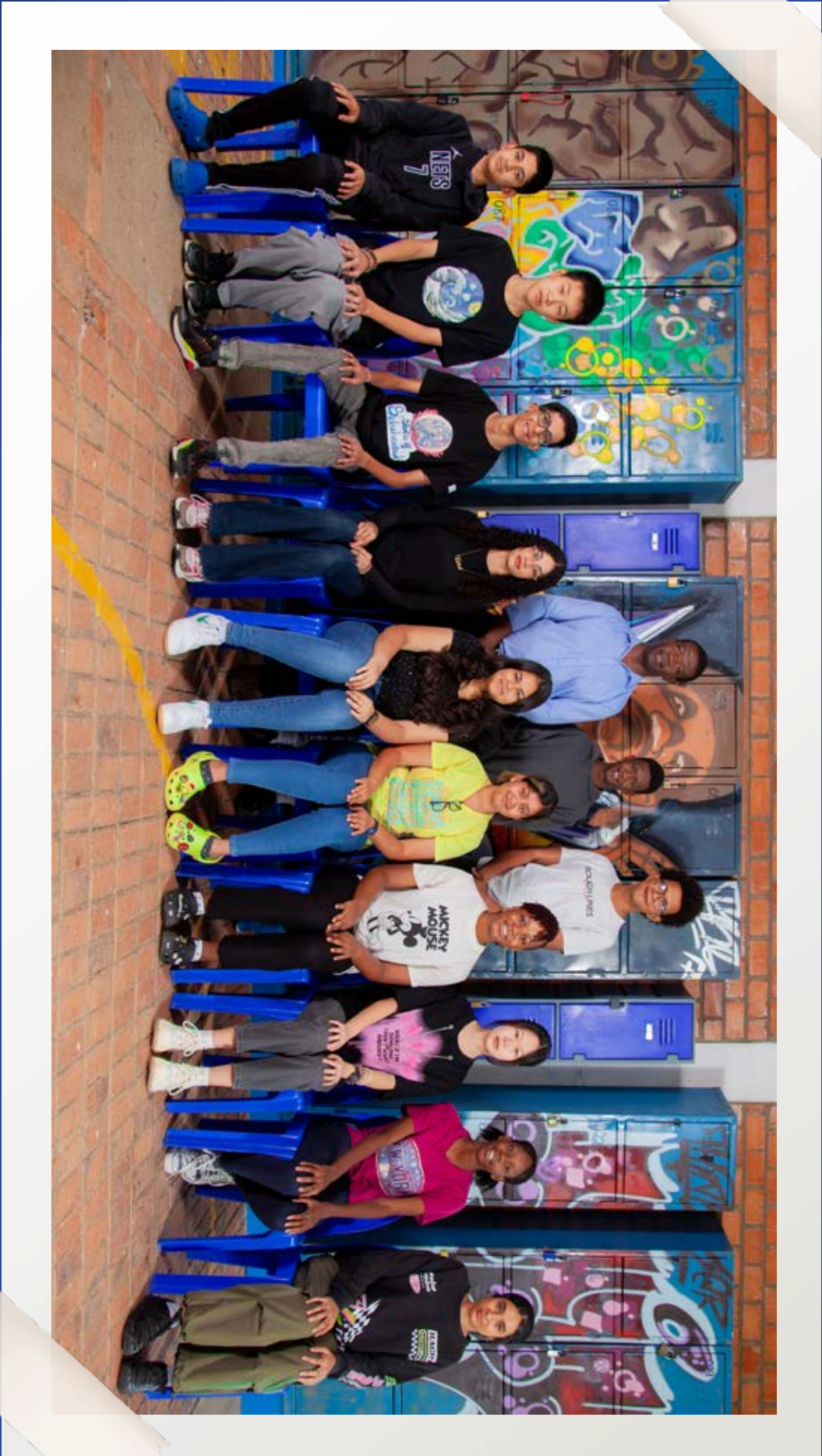
Scott Jayden

Willcox Themba

Yousuf Amaan

Zhao Zipu

Zhang Yage





YR 9.2b - 2024



Chinatsu Hirayama

(From left to right)

Achiume Holdway  
Chileshe

Bajpai Samhita

Chetnani Nishitha

Fayaz Patel Mohammed

Kumar Anwesha

Makukula Kanje

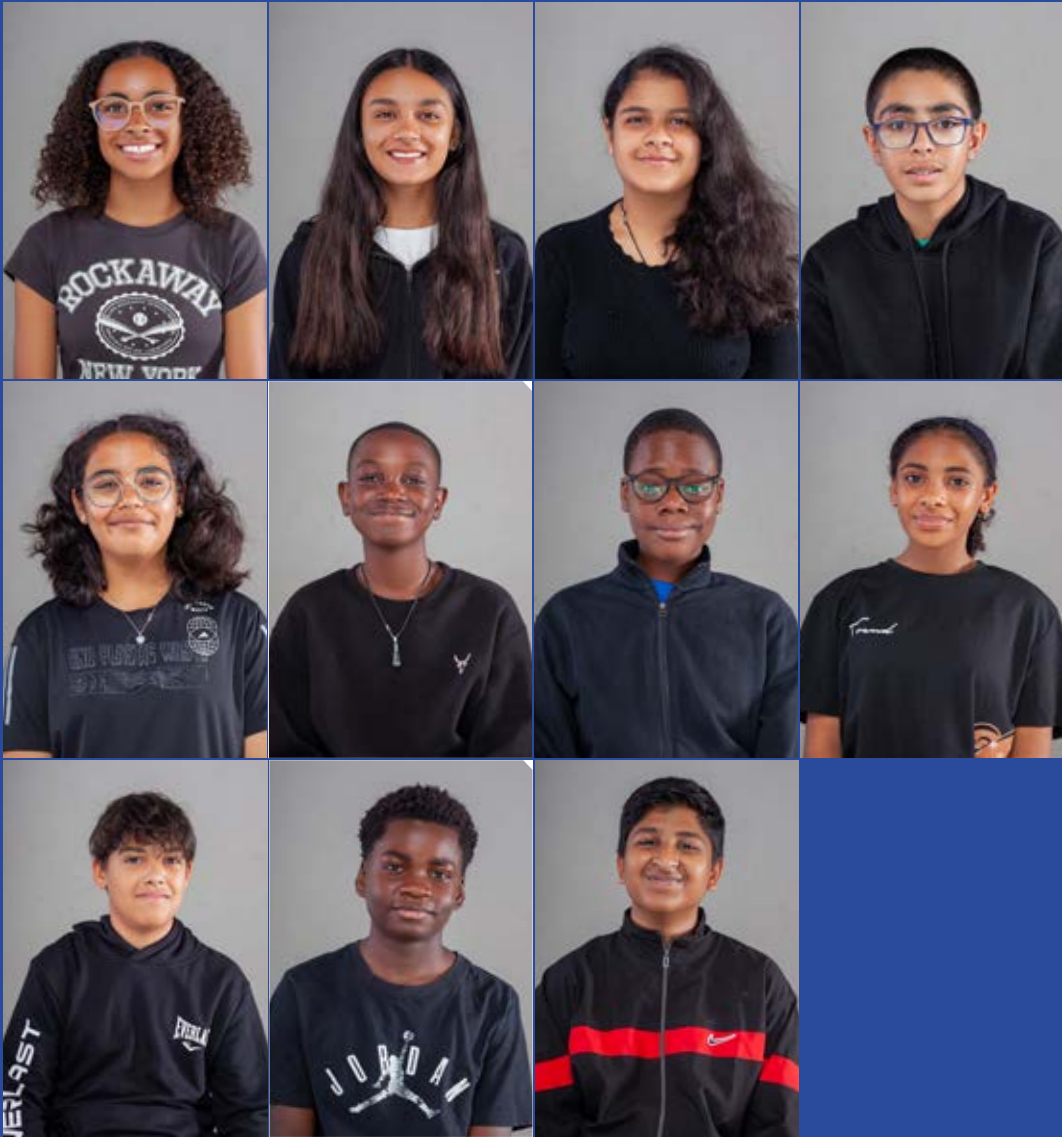
Manyawi Munotida

Patel Jamila

Sanna Alessandro

Shalumba Mapani

shetty Nimansh





# YR 10.1a - 2024



Daniel Banda

(From left to right)

Chabala Nalumba

Desai Aryana Keyur

Fernando Nadee

Ghaddar Hanine



Jager Malene Amina

Liu Zan Peng

Murshid Kareeb

Nkomo sandile



Nyanga Joi

Osman Zineerah

Patel Bhavya Sanjaykumar

Patel Nadeerah



Quadri Sana

Sefuke Kasonde Gabriel





# YR 10.1b - 2024



Tanya Ratsakatika

(From left to right)

Banda Chakwamba  
Daniel

Bell-Cross Layla

Cheelo Themba Sampa

Jacobsz Sophie

Jayababu Subashini  
Vandhanaa

Lowson Bindi

Mpishi Kukena

Njue Shani Njeri

Nkomo Andile

Qiu Suyi

Sasaki Yuya

Sikanda Leher

Zimba Onai





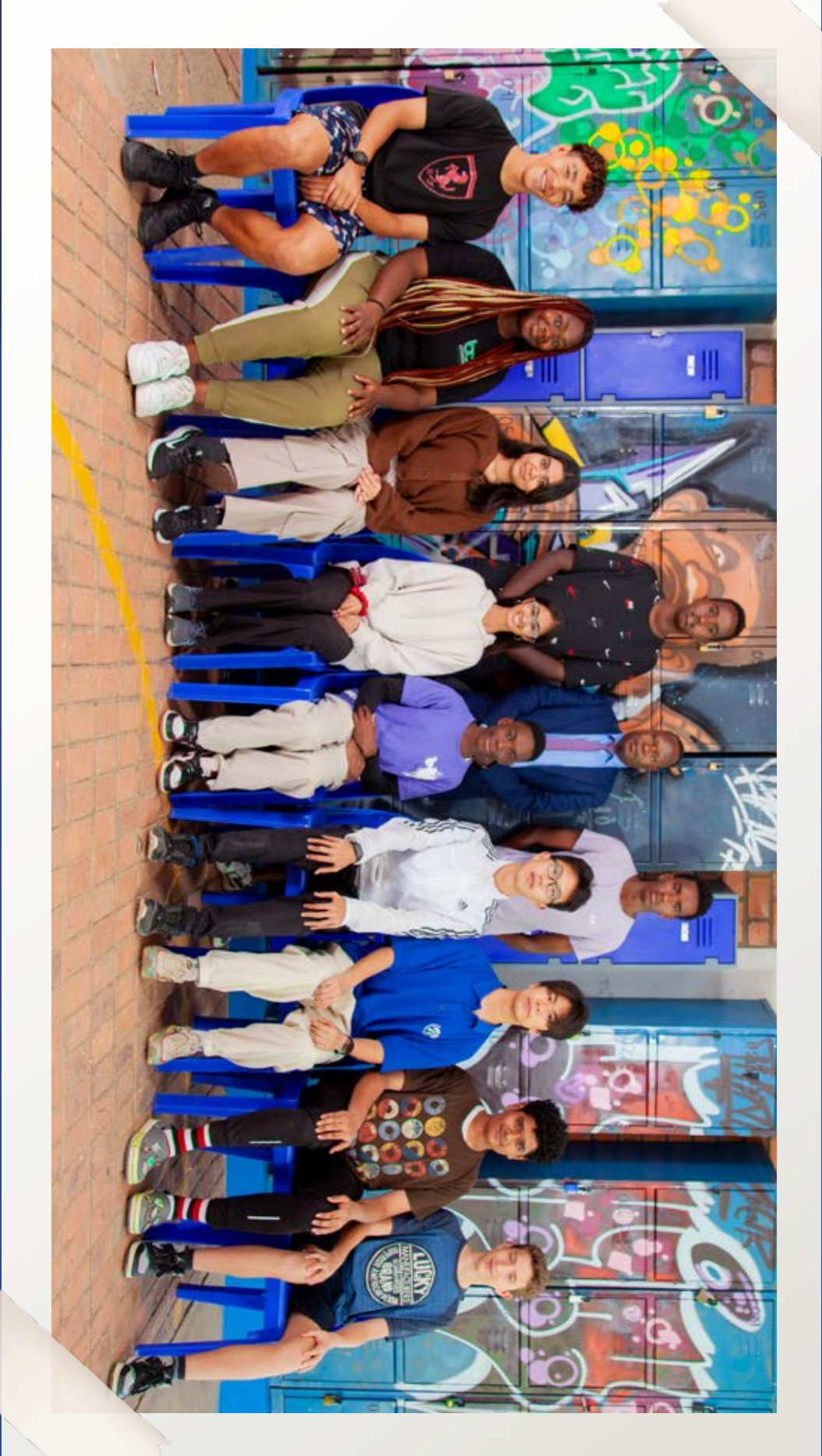
YR 10.2a - 2024



Michael Ndungu

(From left to right)

- Beaini Joe Paul
- Kedia Shristi
- Michelo Zion
- Mwondela Kawanga
  
- Narang Sargam
- Percy-Filippini Ryan
- Ranjeesh Krish
- Shegow Musab
  
- Simpungwe Wakatani
- Vidmar Luka
- Yuchen Wu
- Zhou Yibo





YR 10.2b - 2024



Giada Cresti

(From left to right)

- Buratto Skyla
- Chanana Tushar
- Hinis Kloe
- Joshi Khushi
- Kara Zaafira
- Lushinga Mwewa
- Mathe Bolokang Ketshephaone
- Mosho Abby
- Mwambazi Lukundo
- Patel Yash
- Vaitheeswaran Yuvan Narayan
- Vitale Aure
- Yalenga Lilato Gabriella
- Alicia Joyce Mutale





# YR 11a - 2024



Claudious Mwale

(From left to right)

Akinwande Bibilola

Alamgir Afnaan

Anaka Hitha Reddy

Bhadani Yukta

Bhura Yusuf

Ghaddar Fatima

Haambayi Namasiku

Kauseni Chembo

Limbada Muhammed

McRobb Joshua

Mfula Mapalo Ryan

Patel Faatimah

Patel Fareeya

Pieterse Anna

Sharma Samanyu

Yousuf Saniya





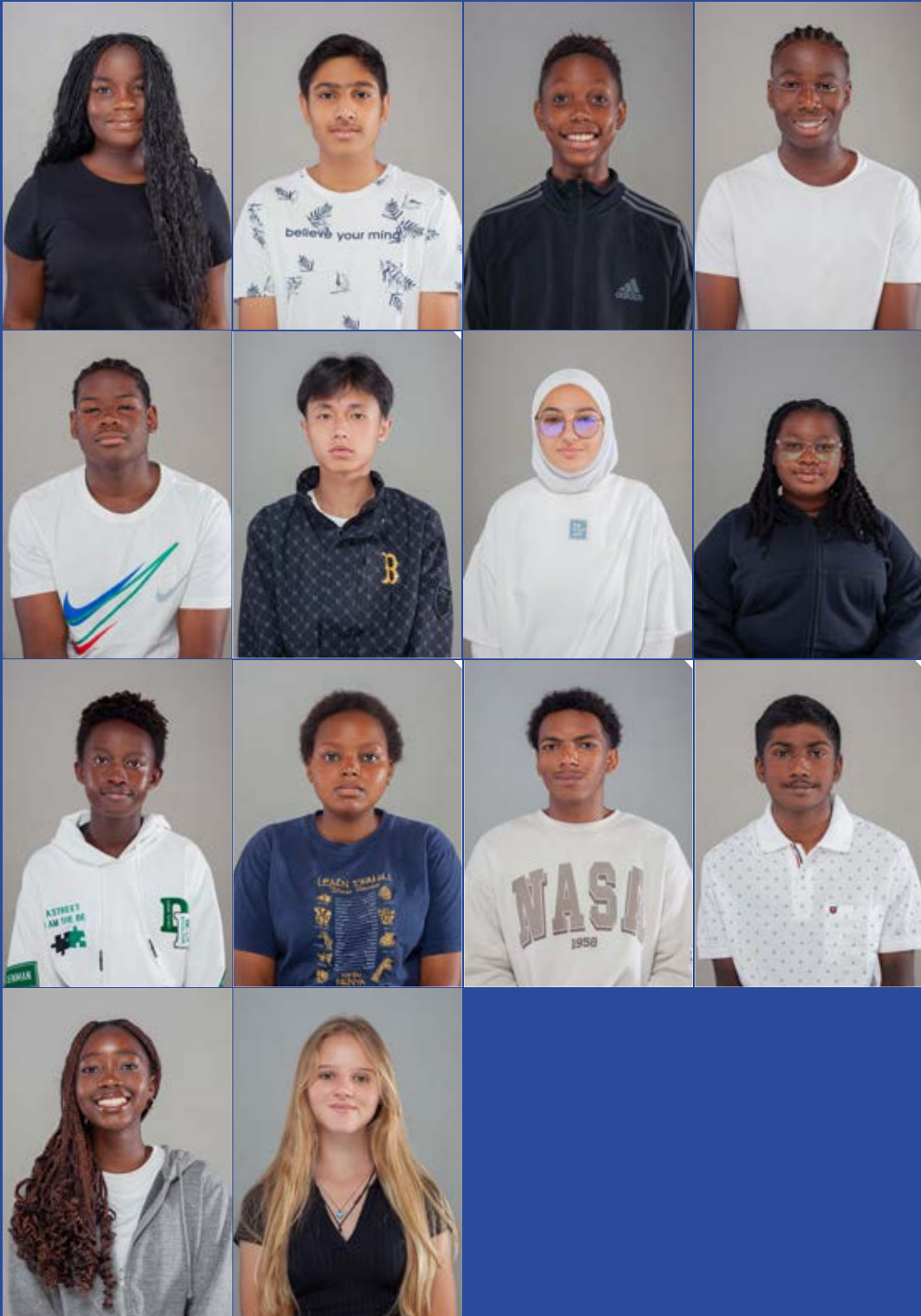
# YR 11b - 2024



Marie Riger

(From left to right)

- Banda Chiwama
- Bhai Shakil
- Kasonde Kolala Ken
- Kumapley Ethan
- Liboma Joshua
- Liu jian xi
- Makki Fatima
- Ndhlovu Banja
- Ngare Kimi
- Njue Lurato Neema
- Patel mohammed Amin
- Ronith Arwin
- Shamambo Hadassah
- Tilley Maya





# YR 11c - 2024



Peter Holdway

(From left to right)

- Buchhols Benjamin
- Dahir Harun
- De Agostini Gios
- East Ayana



- imran Zainab
- Kapumpe Ntanda
- Lembede Abongile
- Mukherjee Satyaki



- Patel Raihan
- Scott Eva
- Waman Akash
- Waman Soham



- Wapabeti Nantutwa
- Athalia





ISL BACK THEN



ISL Primary Classrooms - 1972



ISL Courtyard Renovations - 1972



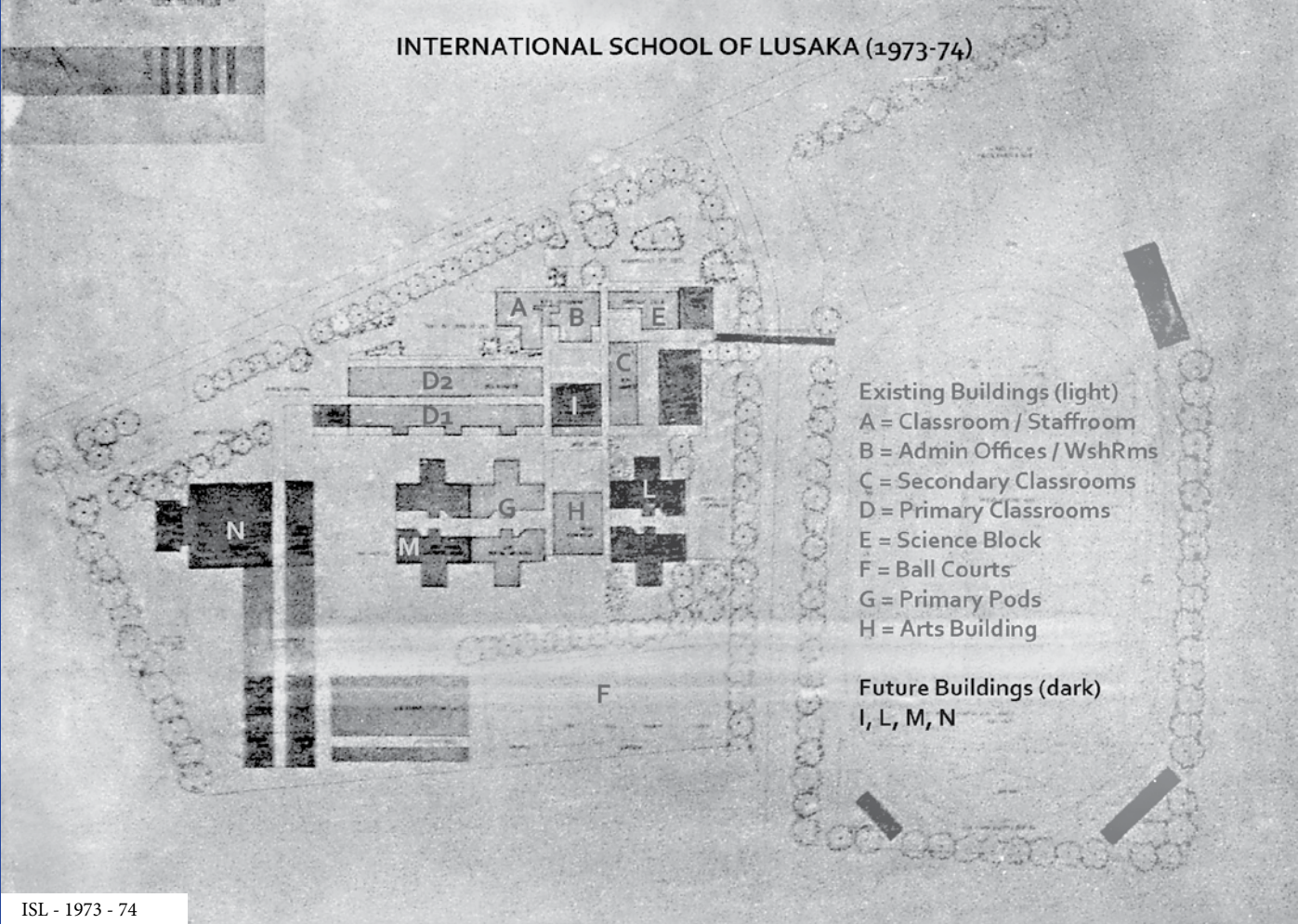
ISL New Library- 1975



ISL - 1972



ISL - 2022



ISL - 1973 - 74



ISL - 2022



# YR 12a - 2024



Barbara Duvivier

(From left to right)

- Banda Rudo
- Boitar Filip
- Dudhia Daniel
- Hirayama Tomoki



- Jaafar Hussein
- Madzima Chiedza
- Mehta Annya
- Mpshishi Tatenda



- Musaba Mukupa
- Nakazwe Masiliso Nancy
- Sanna Sofia Laura
- Yalenga Eliana



- Yousuf Raihan





YR 12b - 2024



Soma Chakravorty

(From left to right)

Bell-Cross Ruby

Chikota Kaunda  
Emmanuel

Chouhan Aaryan

Cottan Angelina

Gong Yu Bin

Javaheri Ray

Kypreos Kiriaki

Mosho Chisanga

Nsofu Yasa George

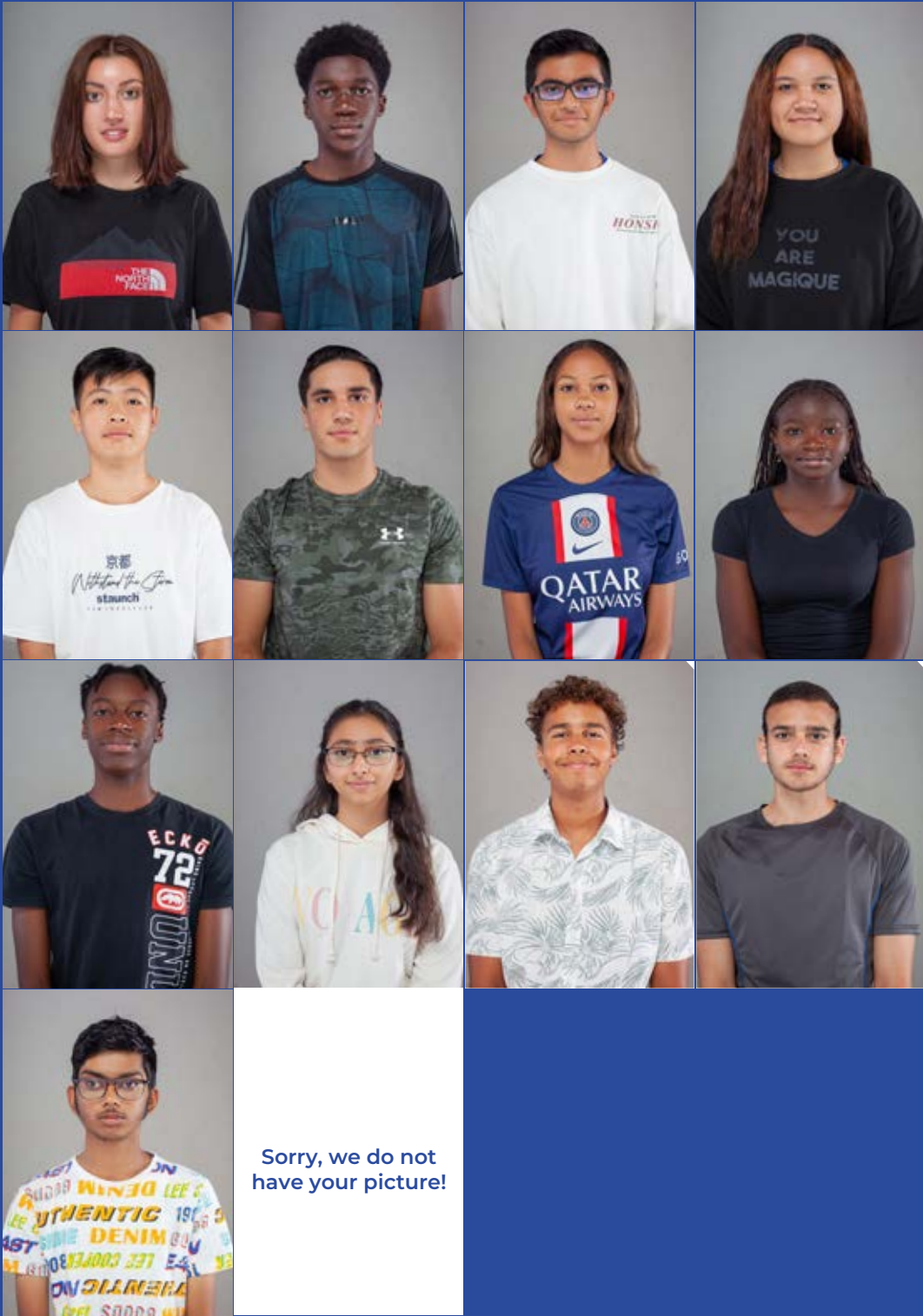
Osman Saarah

Saleban Aadil

Shwartz Aviad Refael

Singh Tanshpreet

Raymond John Mittochi





YR 13a - 2024



Sudha Vaitheeswaran



Richard Riches

YR 13b - 2024

(From left to right)

- Kumitz Leah Chimwemwe
- Shwartz Biniamin
- Achiume Holdway Owain
- El-ali Jad



- Ghatahora Balraj Singh
- Kalaluka Timuna
- Liboma Limpho
- Makki Fadel

- Mazivila Khensani
- Dipeshkumar Patel Dhruvil
- Sindimba Maliro
- Zacks Leilla Luo

(From left to right)

- Bhati Rakshit
- Griffiths Tara
- Jaswal Kshivod Singh
- Kumar Rusheen



- Mussa Shanil
- Mwenda Notulu
- Park Si-eun
- Patel Yashvi Sanjay-

- Pilgaonkar Parth
- Rajini Kanth Sarvesh
- Silver Luzibo



IB GRADUATION







**Owain Achiume  
Holdway**

Having experienced two years of one of the most arduous, time consuming, and mentally demanding courses in the world, I can say with full confidence that it has changed me for the better. I have been taught how to manage my own time and how to be resilient. Furthermore, in doing six intellectually demanding courses, I have been taught how to study more effectively.

These skills have acted as building blocks for the skills that I will continue to develop in university. By developing these skills now, I believe that I have saved myself from being chucked into the deep end of tertiary education. As such, I will be able to acclimatize to life in higher education and deal with the many inevitable challenges of university life more easily.

Extending past university, the IB has taught me to prioritize my own rest and relaxation over punishing myself with work. In the beginning of the course, I attempted to complete as much as possible in the shortest amount of time. This led to burnout and exhaustion. However, as exams and deadlines got ever closer, I switched my approach. In order to do quality work, one must have quality rest.

Looking back on my time as an IB student, I am grateful to have taken this challenge and faced it head on. I have developed valuable skills that will continue to be developed and used throughout my life. I look forward to taking advantage of the opportunities the IB has given me.



**Jad El-ali**

IB has been a rollercoaster of emotions for me. I have had to deal with stress and anxiety but thankfully I have learned to control my stress levels due to IB's vigorous program. Taking 6 subjects has given me a wide variety of fields I could enter in university, as I am unsure about what field I would like to pursue. IB has prepared me for university as I was taught how to manage my workload and my time. The way teachers taught and allowed me to have more freedom has grown my discipline and greatly prepared me for university. IB has academic excellence and is recognized by all universities which makes it easier for me to get into universities and I have built an understanding of different cultures as I want to study abroad. CAS has led me to understand how other people live and what cultures they follow. My CAS experience has allowed me to develop understanding skills for different cultures and how I can respect them. As IB is an international program I have also met a lot of people from around the world. This has helped me pick which countries I want to study in and has opened up lots of paths for me to have friends in different countries. TOK has given me new perspectives of the world with its demands to criticize assumptions which helped me open up my mind and think outside the box, which would aid me in the future. Overall IB has broadened my understanding of the world from different perspectives and has greatly increased my chances of getting into a good university while being prepared for them because I have learned to manage my time and stress.





**Balraj Singh  
Ghatahora**

The IB program has been an enjoyable and positive experience. Throughout the 2 years, I have noticed significant personal improvements. The program has shaped my character by developing my skills and abilities. It has been an incredible journey for me, filled with numerous opportunities to explore and learn. Over two years, I have had the chance to develop my critical thinking, research, and communication skills.

Throughout this enriching experience, I have noticed significant personal improvements. For instance, I have become more self-aware, confident, and resilient. The rigorous academic requirements of the program have taught me the importance of perseverance and determination, as well as how to manage my time effectively. To achieve my desired outcomes and make progress towards my personal development, I had to stay disciplined and concentrate my efforts. The support and guidance of my friends were crucial in my journey towards pursuing my ambitions and bettering myself.

Moreover, the IB program has shaped my character by providing opportunities to engage in community service and leadership activities. These experiences have helped me to become a more responsible and compassionate member of society. I learned important skills such as leadership and planning through the CAS experience. There were times when I had to step up and make the right choices for the team to help us help others. Overall, I am grateful for the transformative impact that the IB program has had on my life and look forward to using the skills and values I have gained to positively impact the world.



**Timuna Kalaluka**

Credit where credit is due. I have grown as a person due to ISL. I would especially like to thank my teachers for being true professionals and providing me with the faculties to complete the various curriculums required for the IB course. I understand the difficulty of their position as academic educators and thus appreciate their devotion to their students all the more so.



**Leah Chimwemwe  
Kumitz**

My time in ISL has been interesting, to say the least, from coming into the 6th grade and being a shy awkward kid to changing into this person who is more comfortable with themselves, ISL has definitely seen me through it all. I'd like to say that IB was easy and smooth sailing, however, that would be me lying to you and myself. It has been extremely challenging and definitely helped shape me as a person, it has pushed me past limits I thought I could never exceed or reach and has tested me mentally in ways unimaginable to those who haven't experienced this course. IB is definitely a blessing in disguise however you only really get to realize that once the journey is done. I'm thankful to have gotten the opportunity to go through this process.





**Limpho Liboma**

Reflecting on my IB journey at ISL brings forth a mix of emotions – from the nerves of being the new girl two years ago to the bittersweet feeling of graduating. Amidst it all, there's a thread of gratitude woven through every experience.

As STUCO Vice President, I often found myself juggling responsibilities like a circus performer with one too many balls in the air. Yet, it was in these moments of organized chaos that I learned the true value of teamwork and leadership.

And let's not forget the adventures – from Pioneer camp where I discovered I'm not as outdoorsy as I thought, to the Duke of Edinburgh expedition that tested my patience and my ability to read a map (spoiler alert: I'm still not great at it). But through the blisters and the mosquito bites, I found solace in the support of my classmates and the beauty of the great outdoors. CAS experiences added depth to my time at ISL, teaching me the importance of giving back to the community and pursuing passions beyond the classroom. Whether it was taking pictures for the P.E. department or volunteering at local NGOs, each activity left an indelible mark on my heart.

As I prepare to turn the page and embark on the next chapter of my life, I'm filled with gratitude for the experiences and friendships I've gained at ISL. Here's to the memories we've created, the lessons we've learned, and the bright future that lies ahead. Graduation may mark the end of this chapter, but it's only the beginning of the adventures yet to come.



**Fadel Makki**

As we flip through the pages of our yearbook, the IB chapter stands out as a testament to perseverance and growth. For me, the IB journey was anything but easy; it was a challenge that pushed me to my limits. Despite the difficulties, I'm proud to say that I conquered it. Along the way, I made unforgettable memories with friends, sharing laughter and experiences that will last a lifetime. The hockey competitions in Ndola and the field trip to Siavonga will always be special memories of growing up. The excitement of discovery and the companionship during those adventures are priceless memories I will never lose. In addition, I can still clearly recall the countless activities I took part in during my IB journey, all of which added to the diverse collage of events that shaped these crucial years.

While some teachers presented challenges along the way due to their high expectations of students, their guidance and support proved to be invaluable. Reflecting on the journey, IB 1 seemed like a breeze compared to the intensity of IB 2. Late-night study sessions, the endless stream of assessments, and the pressure of exams tested my resilience. Yet, these challenges also shaped me into a stronger, more determined individual. Considering the IB program? It is definitely challenging and requires a lot of studying. Throughout the program, you'll encounter many hurdles. My advice is to start working on your essays early in the IB to avoid getting overwhelmed. Also, remember to prioritize your mental health because IB can be quite stressful. As we part ways, IB is for those who are willing to push themselves, to strive for excellence, and to embrace the journey, no matter how tough. Here's to the Class of 2024, a group of warriors who conquered IB with grace and grit.





**Khensani Mazivila**

I'd firstly like to thank Allah for getting through this mentally draining course. One of the most important lessons I've learnt from IB is improvement in my time management in terms of getting my work done while balancing my school and social life as well as improvement in my personal development. I've become more resilient in my academic approach with a less relaxed mentality than the one I had in IGCSE. During my IG and just over half of IB I had an extremely relaxed approach and wouldn't set aside any time for studying but IB has shown me that some level of effort is required.

IB has been a long and evolutionary process for me as I reflect on the long journey as much as I may have not enjoyed it. I am grateful for my own growth and maturity I've gained over time in preparation towards my tertiary education and life after that.



**Dipeshkumar  
Patel Dhrumil**

My journey through the corridors of the International School of Lusaka (ISL), beginning in Year 9. At ISL, academic success is not the only goal; it's a vibrant mosaic of learning, personal development, and unforgettable moments. My experience at ISL has been enhanced by the constant support and love for teaching provided by their dedicated and motivating teachers. I remember the difficulties we overcame, the experiences I had, and the personal development I underwent when I think back on our time in the International Baccalaureate (IB) programme. Every experience has had a profound impact on our lives, from overcoming the demands of IB schoolwork to developing enduring relationships with our teachers and friends.

I remember our exciting trips, like when we went to Ndola for a hockey tournament. We had so much fun and worked together as a team. IB1 was easier and less stressful than the second year of IB. We had more time to try new things and learn more about the subjects we liked. The IB journey was tough, pushing me to work really hard. But it taught me important skills like managing my time well and never giving up, making me stronger. Now, as I look ahead to what's next, I see how much IB has helped me grow, both personally and academically. For anyone thinking about doing IB, here's what I'd say: It can be tough and tiring, but the good stuff you get out of it is really big. Not only does it get us ready for college, but it also teaches us how to work hard and never give up, which will help us in the future.

At ISL, nevertheless, education isn't the only focus—we also engage in a variety of enjoyable extracurricular activities. I'm a sports enthusiast, and I've had the good fortune to participate in exciting volleyball and football matches. It's about more than simply winning; it's about developing connections off and on the pitch, learning discipline, and functioning as a team.





**Biniamin Shwartz**

The International Baccalaureate (IB) program has been a transformative journey that has shaped me and provided me with some of the necessary and needed tools for further in life. From the beginning, I was able to feel how IB shaped me. The IB fostered in me a holistic approach to learning, encouraging academic excellence, personal growth, and global awareness. Throughout the curriculum, the IB program challenged me to think critically as well as approach problems with creativity and innovation. Furthermore, the IB program also instilled in me a sense of resilience and perseverance, due to the enormous amount of demanding workload and the high academic standards that the IB program demands. I was pushed beyond my comfort zone, teaching me the values of hard work, dedication, and time management. Despite facing numerous challenges along the way, I was able to overcome each one of them by learning to adapt and prioritize the importance of things at the time.

Additionally, beyond academic practices, the IB program also taught and encouraged me to be active in my community. Whether it was through service activities and projects or through extracurricular activities such as CAS, Football, Volleyball, etc., the IB program taught me the importance of contributing and giving back to the community and society. Looking back, I can say that overall the IB program was a transformative experience for me, which allowed me to acquire some of the necessary skills and values to navigate in the ever-changing world. It has instilled in me a resilient attitude to overcome every possible obstacle that will come my way, an attitude of love and thinking in a global perspective. I am grateful for that.



**Maliro Sindimba**

My journey in ISL has been some of the best years of my life, considering that it has opened a lot of doors for me in terms of my career. ISL has taught me a lot about friendship, leadership as well as respect. The teachers in this school have helped me become the person I am today by providing a safe space for me to grow.

As I reflect on my two-year journey, I take pride in my accomplishments and embrace the emotional growth I've experienced. The challenges I've faced and the connections I've made will forever be etched in my heart, shaping me into a more compassionate, resilient, and skilled human being.





**Leilla Luo Zacks**

The two years I've spent in this program have had ups and downs. The tests, assessments and deadlines often were a sense of stress especially the closer the time got to exams. As much as IB is a demanding program it has taught me very valuable skills and life lessons such as communication, empathy, critical thinking and time management. The bonds I made with some of my teachers are absolutely beautiful and they are role models who have influenced me for the better. I believe these experiences have equipped me with some qualities which will be beneficial in my life after ISL. My highlight of IB would have to be the Siavonga trip we took where we all did all sorts of fun activities together and really bonded with one another. That trip reflected the interconnectedness between all of us and how everyone truly cares for each other and wants the best for everyone. IB theater is the best course to take if you're passionate about the arts and are considering acting as a career. Mr Holdway is by far ISL's best gift to the arts department and I cannot thank him enough for challenging me to be a better performer. See you at the Oscars ! <3



ISL BACK THEN



ISL Secondary Classrooms - 1973



ISL Water Fountain - 1986



ISL Amphitheatre - 1973



ISL New Library - 1975



ISL Arts Buildings Construction - 1972



ISL Admin. Offices Expansion - 1972



ISL Water Feature - 1973



ISL Playground - 1986



ISL Courtyard renovations - 1972



ISL Courtyard renovations - 1972



# PRIMARY TEACHING STAFF

(From left to right)  
Amanda Garraway  
Brenda Nonde  
Caroline Sikwese  
Beenzu Hikabasa Nkolola  
Champo Mapoma



Daniella Filice  
Dickson Tembo  
Georgina Hacaambwa  
Gerald Chibwana  
James Nyirenda



Jane Phiri  
Josephine Zulu  
Lucy Scorgie  
Mwanza Dorothy  
Megan-Lee Pretorius



Mary Mweene  
Nicole Chijoka  
Nkwachi Mwansa  
Paloma Masala  
Patience Chewe



Prsica Gamela  
Priscilla Kangwa  
Stanslous Kowa  
Takondwa Gondwe  
Mwansa Luambia



(From left to right)  
Tasneem Mohamed  
Tebogo Kangote  
Tessa Allison Van Ardt  
Towela Ngulube  
Victoria Mbewe



Ewa Bwalya  
Van Heerden  
Hannah Griggs



# SUBJECT TEACHING STAFF

(From left to right)  
 Adrian M. Sikaonga  
 Anna Tembo  
 Alex Woods  
 Annie Chilufya  
 Annie Borchert



Barbara Duivier  
 Bridget Chilambu  
 Chinatsu Hirayama  
 Claudious Mwale  
 Daniel Banda



Dania El-Lraqi  
 Elijah Minyoi  
 Giada Cresti  
 Gift Munsanje  
 Hikabasa Nkolola



Inonge Chifuka  
 Isaiah Mwasheleka  
 Kambole Chizyuka  
 Kalale Arnold  
 Luo Zacks



Monica Sakala  
 Muchindu Chizyuka  
 Marie - Emilie Riger  
 Mulyunga Chilele  
 Nelia Zimba Banda



(From left to right)  
 Peter Holdway  
 Richard Riches  
 Regina Gumbo  
 Ruth Chimbala  
 Sheena Shees



Michelle Shelly Shepherd  
 Silvia Nithyanathan  
 Soma Chakravorty  
 Suda Valtheeswaran  
 Tanya Ratsakatika



Nélida Tojar  
 Michael Ndungu  
 Webby Kapaso  
 Malcolm Rudkin  
 Alinani Sinkala



David Ratsakatika  
 Stacey-Ann Witter  
 Aditi Chakraborty



# ACCOUNTS, ADMINISTRATION & TRANSPORT

(From left to right)

- Alex Kunda
- Chistabel Songwe
- Daniel Chansa
- Edith N Lemba
- Ivy Chipasha



- Kandala Phiri
- Khumbu King Goma
- Linda Manzole
- Miranda Nachande
- Mwambi Lubozhya



- Mulenga F.n Mumba
- Tony Nyemba
- Patience Nachangwa
- Mirriam Nyoni
- Osbert Makulula



- Raphael Lubambo
- Ronald Kunda
- SuwilANJI Membe
- Timothy Sinyinza
- Tawanda Nkhata



- Thokozile Wonani
- Yabbey Shitima





## AFTER SCHOOL ACTIVITIES





ISL BACK THEN



ISL Basketball National Champs - 1973



ISL A team - 1972



ISL Basketball - June 1975



ISL Basketball National Winners - 1973



ISL Cheerleaders - 1972



Bradshaw Jeff - 1972



ISL Panthers - 1972

### Lusaka's International school are the champs

By Mail sports reporter

INTERNATIONAL School of Lusaka are the 73 Zambia schools basketball champions. They won the championships after walloping their arch rivals Kafue Secondary School 34 in the finals of the second Zambia schools annual basketball championships held Chingola over the weekend. The championships which started on Saturday afternoon ended yesterday shortly after 4-day.

The downfall of Kafue was interpreted by some schools basketball experts as due to complacency on their part as they went down a team which they have beaten four times the six times the two teams have met since the beginning of this year's Lusaka district basketball league.

In the Lusaka league, Kafue are on the top while International School are second. International school mounted a strong defence and employed a system where they Kafue boys into the latter's own territory. International were very superior in the shooting, as a result they scored baskets from all angles while Kafue were only good at defence.

Kafue depended on individual players, especially their skipper Sydney Chileshe who shot in the highest number of baskets. He was good that even when he tore his muscle they could not substitute him.

On the other hand international School depended on team spirit and all players in the team were equally good.

To qualify for the finals, International School beat Chikola Secondary School 23-10, Kitwe Boys 12-2 and Matero Boys Secondary School 21-16. In the semi-finals they beat Nkumbi International College 35-25.

And Kafue reached the finals by eliminating Chingola Secondary School 15-10, Nkumbi School 26-6 and St Francis Secondary School 20-12. In the semi-finals they beat Matero Boys of Lusaka 31-27.

ISL Champs - 1973



ISL Playground - 1986



# SPORTS





# SPORTS AWARDS





# PTA FAMILY FUN DAY



# SWIMMING





# ISL ZAMBIA UN - 2023





# 60TH ANNIVERSARY DONATIONS



# 60TH ANNIVERSARY GALA DINNER





# SPIRIT WEEK



# MUSIC ART DANCE DRAMA





BATTLE OF THE BANDS



OTHER FUN ACTIVITIES





SAISA FOOTBALL MALAWI



SAISA BASKETBALL CAPETOWN





## DUKE OF EDINBURGH TRIP



## SAISA SWIMMING JOHANNESBURG





# SHERLOCK AND CINDERS



# THE STORIES OF SCHEHERAZADE







**International School of Lusaka**

Learning Today, Leading Tomorrow. Since 1963